

UNIT NUMBER: 21
 UNIT TITLE: Social Justice
 LEVEL: Two
 CREDIT VALUE: 1
 UNIT CODE:

Learning outcomes	Assessment criteria
The learner should be able to:	The learner has achieved this outcome because s/he can:
1. Understand the concept of social justice and the role of community development in working towards a more equitable society	1.1 explain the meaning of social justice 1.2 give 2 examples of how community development can contribute to promoting social justice
2. Understand the concepts of equality, diversity, oppression and discrimination and their impact on individuals, communities and society	2.1 explain the difference between equality and diversity 2.2 give examples, from their own communities, of oppression and discrimination and describe their impact on individuals, communities and society
3. Understand how power and imbalances of power are built into systems and structures	3.1 describe the power imbalances between communities and institutions they engage with by giving 2 examples 3.2 explain what is meant by 'community empowerment' and how this can be achieved
4. Understand issues affecting participation by marginalized and excluded people and communities	4.1 outline the common barriers to the participation of marginalized and excluded people 4.2 explain how a community group can engage with marginalized and excluded people and involve them in its activities
5. Understand how to develop strategies to challenge oppressive and discriminatory policies and practices	5.1 describe the key steps in developing a strategy to tackle an issue of inequality within their community

6. Recognise the diversity of expertise, experience, resources, skills, and perspectives that communities have within them

6.1 describe how to find out the skills, expertise, resources that exist within different communities

6.2 give 2 examples of how they could share ideas and skills with others in their community

UNIT NUMBER: 22
 UNIT TITLE: Social Justice
 LEVEL: Three
 CREDIT VALUE: 1
 UNIT CODE:

Learning outcomes	Assessment criteria
The learner should be able to:	The learner has achieved this outcome because s/he can:
1. Understand the concept of social justice and the role of community development in working towards a more equitable society	1.1 examine in some detail the concept of social justice and its key components 1.2 analyse the role of community development in promoting social justice
2. Understand the concepts of equality, diversity, oppression and discrimination and their impact on individuals, communities and society	2.1 critique the different approaches of equality and diversity and their impact on working for social justice 2.2 analyse the effects of social injustice on the engagement of people with their communities and with society
3. Understand how power and imbalances of power are built into systems and structures	3.1 describe, with examples, how structures create and maintain power imbalances within society, organisations and community groups 3.2 examine the concept of community empowerment and its role in reducing conflict with and between communities
4. Understand issues affecting participation by marginalized and excluded people and communities	4.1 outline the range of issues which impact upon the participation of marginalized and excluded people 4.2 analyse the effectiveness of different approaches to identifying, contacting and engaging with people facing exclusion
5. Understand how to develop	5.1 outline how to develop a strategy

<p>strategies to challenge oppressive and discriminatory policies and practices</p>	<p>to challenge a policy or practice that is creating inequality in a community</p> <p>5.2 use the strategy to develop an action plan which identifies potential allies, resources, skills needed, and potential problems,</p>
<p>6. Recognise the diversity of expertise, experience, resources, skills, and perspectives that communities have within them</p>	<p>6.1 explain how to identify and make use of opportunities for the exchange and mutual development of skills, values and perspectives within or between communities.</p> <p>6.2 explore different ways of encouraging people to explore aspects of diversity and difference</p>

Content - Social Justice

Understanding the language

What do we mean by social justice; different definitions; key elements

Global – local

Learning from the Southern hemisphere

What do we mean by the terms - equality; diversity; ADP- anti discriminatory practice; discrimination; oppression; AOP – anti oppressive practice; inclusion; exclusion

Principles and values; from theory to practice

Contradictions in values and practice

Issues around injustice

Which human and civil rights are we likely to be involved with as CD workers

Understanding historical and cultural roots of injustice

Acknowledging inequalities

Impact of oppression, discrimination etc

Concepts of rights, needs, responsibilities – and the differences at different levels

Political, social and economic context

Government policies and initiatives

Researching issues

Power issues

Power and power imbalances;

Different kinds and levels of power – individual, group, community, societal

Community empowerment – and a critique of it

Structure maintaining imbalances

Roots of conflict in oppression etc

Working with conflict as part of the process

Participation

Participation of marginalized and excluded; equality versus diversity

Decision-making – at different levels – societal, within groups

Rights to autonomy and self-determination

Methods and techniques to achieve participation

Setting of aims for action; planning and reviewing

Handling difference

Challenging oppression and discrimination; skills in; risk taking

Dealing with conflict around different values and beliefs within and between communities and groups

Developing and promoting policy and practice to advance equality

Strategies to address issues; working with others – collaboration; allies; partnerships

Analysing relationships – internally and externally

Appreciating difference

Respecting and valuing what people can bring; resources

Sharing skills, experience, values, perspectives

Exploring difference

Celebrating success